



# Reading-Language Arts

## Grade 5th

### 1st Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

#### Unit 1: Launching Strong Literacy Skills

##### Student Learning Targets

- I can use context to determine word meaning to support my understanding of text.
- I can create mental images to deepen my understanding of a text.
- I can make meaningful connections with the text being read.
- I can generate questions using my background knowledge and knowledge of the genre.
- I can annotate key ideas, connections, inferences, and questions as I read.
- I can interact with a variety of complex texts creating the potential for new learning.

##### Questions to Check for Unit Understanding

- How does asking questions during and after reading deepen my understanding of the text being read?
- How does annotating and note-taking help me to understand the text on a deeper level?

##### Key Academic Vocabulary

- Inference: A conclusion reached on the basis of evidence and reasoning.
- Textual evidence: Selected words or phrases from a text that support an inference, claim, or predictions.
- Annotate: To record thinking as you read in order to enhance your understanding of a text.

#### Unit 2: Living Literate Lives

##### Student Learning Targets

- I can determine the meaning of unfamiliar words using context clues and word parts.
- I can interact with text in a variety of meaningful ways to enhance my understanding and make connections across genres.
- I can highlight specific words or phrases to provide text evidence for inferences.
- I can recognize and analyze the relationships between the characters in the text.
- I can summarize a story using the elements of the plot.
- I can write for an intended audience using genre specific characteristics.

##### Questions to Check for Unit Understanding

- How does using comprehension strategies support my understanding of the text?
- How does understanding the characteristics of a genre help me deepen my understanding?
- How does understanding an author's craft help me write for an intended audience?

##### Key Academic Vocabulary

- Context: The words or phrases within or beyond a sentence that help us determine the meaning of unknown words.
- Comprehension: The ability to process a text and understand its meaning
- Plot: The basic sequence of events in a story includes the beginning, rising action, climax, falling action and resolution.